Bachelor of Education (Early Childhood Education) - 2017

Provided by

Curtin University
Bachelor of Education (Early Childhood Education)

About this course

Do you want to help children develop essential learning skills that can shape their lives? The Bachelor of Education (Early Childhood Education) will deliver the online university degree to meet your goals. Teacher education and childcare studies can lead to a meaningful and enduring career for people with a natural affinity and interest in young children’s development and education. This online degree gives you the ability to make informed decisions about teaching and learning, managing learning environments and implementing a range of educational practices.

Snapshot

<table>
<thead>
<tr>
<th>Level</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification</td>
<td>Bachelor Degree</td>
</tr>
<tr>
<td>Number of units</td>
<td>29 units</td>
</tr>
<tr>
<td>Provider</td>
<td>Curtin University</td>
</tr>
</tbody>
</table>

Overview

This degree prepares pre-service teachers to teach children aged birth to eight years in early learning centres and in junior primary classes. The teaching profession and quality teacher training programs in particular have become a universal focus for the sustainability of our society. Teaching continues to be a valued and sought after profession in all countries. In accordance with this philosophy, Curtin provides a high quality undergraduate course for beginning early childhood teaching that is acclaimed both nationally and internationally. Curtin is proud of its highly qualified and experienced Education staff who provide a vibrant and contemporary learning environment.

Graduates of this course are sought after by employers seeking highly skilled teachers. The program is sequential and developmental in nature and consists of 29 units, equivalent to four full-time years of study. This course includes core studies, professional studies and elective units. Units cater for the different needs of early childhood education pre-service teachers. Pre-service teachers are able to undertake electives to specialise in an area of interest.
OUA Pathways

This course is an OUA Pathway course, which means there is a recommended series of units that, once successfully completed, can be credited towards this course.

OUA Pathway students also have the opportunity to study up to three free* preparatory units during their pathway studies. These units are ideal for students who either have not studied before or have not studied in a while, as they are designed to introduce them to online learning and what is required to achieve academic success. Students can enrol in these units at anytime during their pathway studies.

Learn more about **OUA Pathways**

*The three free preparatory units are PREP03 Preparing for University Learning Intensive, PREP04 Preparing for Academic Writing and PREP05 Basic Preparatory Mathematics.

Learning Outcomes

On completion of the course students will be able to:

1. make informed decisions regarding teaching and learning based on a comprehensive understanding of the learner and curriculum
2. reflect, create and manage learning environments and be self-motivated and critical in the approach to teaching and learning
3. access, evaluate and synthesise relevant information and evidence from a range of sources applicable to teaching and learning
4. communicate effectively and work collaboratively in educational and community contexts
5. design and incorporate information and communication technologies effectively into educational contexts
6. regularly reflect critically on their professional knowledge and teaching and learning practise to enhance student learning outcomes
7. recognise and apply appropriate international perspectives in educational contexts
8. demonstrate respect for cultural diversity in educational contexts
9. plan, implement, analyse and evaluate a range of teaching, learning and assessment practises, demonstrate leadership in education.

Career Outcomes

Graduates of this course will have the skills, knowledge and experience required to teach in early childhood education and care settings. Additional careers include Child Care Coordinator, education administrator or policy development officer.

Professional Recognition

This course is recognised nationally as an initial pre-service teaching qualification.

Below is link to the list of state-based teacher registration bodies for reference.

[State-based Teacher Registration Bodies (PDF, 30Kb)](#)
Transition Arrangements

The new course will be rolled out one year at a time, beginning with first year units in 2014. In 2014, first year units will be the new course units, while all other units for second, third and fourth year remain the same. In 2016, first, second and third year units will be new course units, and so on until the entire course will be replaced in 2018. This means that most students who began the course prior to 2014 will experience no changes to their course or units – they will simply progress through the existing course as expected. In the event that students need to access units from both the old and new courses (for example, due to study disruptions or crediting from other institutions) then an Individual Study Plan will be created for those students by Curtin University Academic Support Staff.

No student will ever be required to complete more than 28 units plus the final internship, as all previous units completed will always be credited to the student’s course.

Recommended Study Pattern

This course is an OUA Pathways course, which means there is a recommended series of units that, once successfully completed, can be credited towards this course. OUA Pathway students also have the opportunity to study up to three free* preparatory units during their pathway studies. Preparatory units are designed to introduce you to online learning and what’s required to achieve academic success.

To enrol in the pathway, simply choose units from the OUA Pathways table below.

*The three free preparatory units are PREP03 Preparing for University Learning Intensive, PREP04 Preparing for Academic Writing and PREP05 Basic Preparatory Mathematics.

If you do not choose the OUA Pathways, Students can instead follow the study pattern below:

Students are required to complete all the units in each year of the course before progressing to the units of the subsequent year. For example, all first year units should be completed prior to enrolling in a second year unit. Students must complete any prerequisite units required. **The standard full-time study load is two units per study period.**

Students must complete all first, second and third year core units prior to enrolling in any fourth year units.

**All core and elective units must be completed before enrolling in the Internship** and all students will need specific clearance from Curtin University’s School of Education prior to enrolment in this unit.

Course structure
Electives

Students can select the three elective units in this course from any unit offered through Open Universities Australia. We advise students to contact their course coordinator for advice regarding enrolling in other education courses offered by Curtin as electives units.

Education Pathway

<table>
<thead>
<tr>
<th>Total number of units to complete: 4 units</th>
<th>★ Required ★ Elective ★ Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ EDC151 Child Development for Educators</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC101 Teaching and Learning in a Digital World</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC155 Learning Theory for Educators</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC111 Exploring and Contesting Curriculum</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>☆ PREP03 Preparing for University Learning</td>
<td>OUA</td>
<td></td>
</tr>
<tr>
<td>☆ PREP04 Preparing for Academic Writing</td>
<td>OUA</td>
<td></td>
</tr>
<tr>
<td>☆ PREP05 Basic Preparatory Mathematics</td>
<td>OUA</td>
<td></td>
</tr>
</tbody>
</table>

Open Units - Level 1

<table>
<thead>
<tr>
<th>Total number of units to complete: 8 units</th>
<th>★ Required ★ Elective ★ Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ EDC151 Child Development for Educators</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC101 Teaching and Learning in a Digital World</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC131 Language and Literacy for Teachers</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC161 Performing Arts for Educators</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC155 Learning Theory for Educators</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC111 Exploring and Contesting Curriculum</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC141 The Numerate Educator</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC171 Teachers Inquiring About the World</td>
<td>Curtin</td>
<td></td>
</tr>
</tbody>
</table>

1 All students must complete EDC131 as a first year unit. If students are seeking credit for similar units completed elsewhere, credit can be given for an Elective unit in the programs instead.
### Restricted Units - Level 2

<table>
<thead>
<tr>
<th>Total number of units to complete: 8 units</th>
<th>★ Required ★ Elective ★ Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ EDC231 Teaching Language and Literacy in Junior Primary</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE222(^1) Professional Studies in Teaching and Assessment in Junior Primary</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE292 Early Learning Through the Humanities</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE242 Mathematics for the Early Years</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE262 Visual and Media Arts for Early Childhood</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE272 Engaging Children in Science</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC251 Inclusive Education</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE282 Health and Physical Education in Early Childhood</td>
<td>Curtin</td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) EDE222 has a practicum placement requirement.

*Students are required to complete all Level 1 units before progressing to Level 2.*

### Restricted Units - Level 3

<table>
<thead>
<tr>
<th>Total number of units to complete: 6 units</th>
<th>★ Required ★ Elective ★ Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ EDE322(^1) Professional Studies in Supporting Learning Environments with Three to Five Year Olds</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE342 Mathematics during the First Five Years of Life</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDC370 Indigenous Australian Education</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE325(^1) Professional Studies with Early Learning Quality Frameworks in the First Five Years of Life</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE332 Early Childhood Literacies</td>
<td>Curtin</td>
<td></td>
</tr>
<tr>
<td>★ EDE392 Pedagogical Contexts for Play</td>
<td>Curtin</td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) This unit has a practicum placement requirement.

*Students are required to complete all Level 2 units before progressing to Level 3.*
### Restricted Units - Level 4

<table>
<thead>
<tr>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ EDC415¹ Curriculum Integration and Differentiation</td>
<td></td>
<td></td>
<td>Curtin</td>
</tr>
<tr>
<td>★ EDE411 Social Justice and Diversity in Early Childhood</td>
<td></td>
<td></td>
<td>Curtin</td>
</tr>
<tr>
<td>★ EDE492 Leadership in Early Childhood Education</td>
<td></td>
<td></td>
<td>Curtin</td>
</tr>
</tbody>
</table>

¹ Bachelor of Education (Early Childhood Education) students must have completed both EDE322 and EDE325 prior to enrolling in EDC415.

Students are required to complete all Level 3 units before progressing to Level 4.

### Restricted Units - Level 4 Internship

<table>
<thead>
<tr>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ EDC421¹ Transition to the Teaching Profession</td>
<td></td>
<td></td>
<td>Curtin</td>
</tr>
</tbody>
</table>

¹ EDC421 has a practicum placement requirement.

All core and elective units must be completed before enrolling in the EDC421 Transition to the Profession.
Course Admission Eligibility Criteria

To be eligible for a Commonwealth supported place in this degree, you must be:

- An Australian citizen residing in Australia for all or part of your studies; **OR**
- A New Zealand citizen who will be residing in Australia for the duration of your study; **OR**
- The holder of a permanent visa who will be residing in Australia for the duration of your study; **OR**
- The holder of a permanent humanitarian visa will be residing in Australia for the duration of your study;
- Able to meet the university course admission requirements.

**Please note:** You can still enrol and pay for your units via FEE-HELP or an upfront payment if you are not eligible for CSP.

Students must satisfy the following requirements in order to be eligible for entry into the degree:

- Entrance Requirements
- English Language Competency
- Working with Children (WWC) and other relevant State requirements
- Availability for Practicum Placements as required

**Entrance Requirements**

Applicants need to meet one of the following:

- Successful study through OUA – either:
  - * Successful completion of two of the eight OUA open enrolment units: EDC151, EDC161, EDC131, EDC101, EDC155, EDC141, EDC171, and EDC111 and separate evidence of English competency is required **OR**
  - * Successful completion of four OUA degree level units at pass level. (This satisfies English language competency requirement.)

- Australian Tertiary Admissions Rank (ATAR) 70 or equivalent. English ATAR, Literature ATAR or English as an Additional Language/Dialect ATAR;
  - To determine your eligibility for entry please refer to Interstate Year 12 and IB Students, TISC Tertiary Institutions Service Centre) link [http://www.tisc.edu.au/static/guide/prerequisites-comparison.tisc](http://www.tisc.edu.au/static/guide/prerequisites-comparison.tisc)

- Successful completion of one full time semester (four standard units) towards an Undergraduate or higher level of study at an Australian University (separate evidence of English competence is not required)

- Enabling courses completed through other Australian Universities which meet minimum entry requirements for that institution will be accepted as minimum entry requirements for this course

- Completion of an Australian Qualifications Framework (AQF) Diploma, Advanced Diploma
or Associate Diploma. You may also be eligible for credit toward your university study. Please refer to the 'Minimum English Entry Requirements' document at http://students.curtin.edu.au/local/docs/English_List.pdf.

**English Language Competency**

Applicants need to meet Curtin’s English Language requirements. You normally need ONE of the following:

- Must have a 50% minimum in English ATAR (or equivalent)
- Completion of at least one full time semester (or equivalent) of Undergraduate level studies at an Australian University
- Completion of an Australian Qualifications Framework (AQF) Diploma, Advanced Diploma or Associate Diploma
- Completion of an Australian Qualifications Framework (AQF) Certificate IV and evidence of English competency
- Successful completion of two degree level units via Open Universities Australia (OUA) and English competence;
- Successful completion of two degree level units at an Australian university and English competence;
- Successful completion of the Special Tertiary Admissions Test (STAT)*
- International English Language Testing System (Academic)*

*Please note these tests are only valid for two years.


To learn more about Commonwealth supported places, including eligibility please see Commonwealth supported places.

**Special Requirements**

**Working with Children Check**

A Working with Children Check (as required in the state or country of residence) is compulsory. Due to the specialist nature of the teaching profession, and the practicum placement component of this course, all successful applicants will be required to have a current Working with Children Check and any other relevant State requirements before engaging in any observation or practicum placement. If students have any doubt about their eligibility to acquire these clearances they should contact the local Teacher Registration Authority.

**Practicum Placements**

**Professional Experience Placements**
Students are required to complete units containing professional experience in an early learning centre or school. Applicants must obtain a Working with Children Check (WWC) and other relevant State requirements prior to undertaking any units which require placement in a school or early learning centre on a volunteer or scheduled basis. Students will be required to complete 105 days of placements during the course.

All students are required to complete compulsory professional experience placements as part of designated units in the second, third and fourth year of the course. Placements are undertaken on a full-time basis for the number of days shown in a continuous block and students need to plan carefully to ensure they are able to meet this commitment. There is a total of 105 days of professional experience in the course, which satisfies all states’ requirements for teacher registration.

Note: The third year of the course includes two professional experience units that require a placement in a school of 15 consecutive days and 25 days in an accredited Early Learning Centre with infants, toddlers and young children (Birth-5 years of age). The Early Learning Centre placement will comprise of a 1 day visit for 10 weeks immediately followed by a block of 15 consecutive days. The language of instruction must be English.

Students require access to one accredited Early Learning Centre with infants and toddlers (Birth-2 years of age) and three schools in which to undertake the professional experience placements (and be able to travel to these educational settings). The language of instruction must be English.

None of the four professional experience placements can be broken or split into shorter periods.

In those circumstances where the student is having difficulty securing a placement, Curtin University staff will assist and will seek input from the student to identify possibilities before making direct contact with the school or centre. Students having difficulty should contact Curtin in sufficient time to ensure that they are not disadvantaged due to their personal inability to identify a site for professional experience.

Further information about the professional experience placement requirements will be provided to students who have been admitted to the degree. Students who may seek to vary any of the stated conditions and requirements in the various professional experience unit handbooks must contact the relevant unit co-ordinator prior to enrolling in the unit.

The last professional experience placement of at least 50 consecutive days (1 full school term) is the final unit in the degree and cannot be undertaken until all other units have been completed. Clearance will be given to enrol in the internship unit pending results of final units.
Award Requirements

Students must complete all units. There are 29 units in the Bachelor of Education (ECE). These are comprised of:

- coursework units
- units requiring professional experience block placements in a variety of settings, including a final Internship placement of at least 50 consecutive days (1 full term) in a school context
- elective units

Students must successfully complete all required units in the degree prior to undertaking the Internship.

Please note that students can be terminated from this course if they fail to make satisfactory progress.

Important Information Regarding the National Literacy and Numeracy Test for Initial Teacher Education:

The federal Department of Education and Training has announced that the new Literacy and Numeracy Test for Initial Teacher Education (LANTITE) is now in place. The test is managed by ACER and details of the test can be found at: https://teacheredtest.acer.edu.au/. Anyone completing an Initial Teacher Education course after 1st July 2017 will need to have met the requirements of the LANTITE before they can graduate from the School of Education at Curtin University.

These changes have been made to protect your interests, specifically, to ensure you are able to use your degree Australia-wide and are not disadvantaged in your efforts to register to teach or secure employment in any state or territory in Australia.

Please note the following:

- Students completing their internship in Study Period 4 of 2016 are not impacted by the decision as they will complete their course before 1st July 2017. However, these students should still check with their State Teaching Registration Body as to whether they are required to complete LANTITE as part of their registration process.
- Students completing their internship in Study Period 1 of 2017 or later will need to meet the requirements of the LANTITE before they can graduate from the School of Education at Curtin University.
- Students who have passed the Pearson Literacy and Numeracy tests set by the School of Education but who will not complete their course (that is, receive their final results stating that their course is complete) before 1st July 2017, will need to meet the requirements of the LANTITE.
- Further information on the LANTITE (for example, sample questions, the Test Window dates, and registration) is available from the website – https://teacheredtest.acer.edu.au/.
Recognition of Prior Learning / Credit

Applications for Credit for Recognised Learning (CRL) are assessed on a case by case basis according to Curtin University policies which is available at http://policies.curtin.edu.au/local/docs/policy/Credit_for_Recognised_Learning_Manual.pdf.

Students must be admitted in an award course of study before lodging their completed CRL application, along with all necessary documentation for a formal assessment.

To officially apply for CRL, students need to submit the CRL application form available from http://students.curtin.edu.au/administration/documents/Application_for_CRL.pdf to opencurtin@curtin.edu.au along with supporting documents. Accepted documentation includes scans of the original Transcripts and/or Award Certificate; front and back; in colour; and original size. For detailed scanned documents requirements and guidelines, please visit http://courses.curtin.edu.au/course_overview/admission-requirements/scanned-documents.cfm.

For further information, please contact opencurtin@curtin.edu.au.
How to Enrol

You’ve done your research, you know what you want to study and you’re ready to roll and enrol. Before you take a look at our step-by-step guide to enrolling, there’s something we need to remind you about. Whether you have a course in mind or you’re still deciding, when you study through OUA you’ll always be enrolling in one or more individual units at a time.

1. **Add the unit to your Study Cart**
   It all starts on the unit page. Once you’ve read the information you need to about the unit you’re keen on studying, press the ADD TO STUDY CART button on the unit page. If you want to add other units, do that before you move on to Step 2.

2. **Go to your Study Cart and register or log in**
   Once you’re done with Step 1, you’ll have one or more units in your Study Cart. You’ll notice that the number next to the little trolley at the very top of the page has changed. Click on that trolley. If you’ve never studied with OUA before, this is the time to register. If you already have an account, just sign in.

3. **Tell us when you want to study**
   On the Study Cart page you’ll see a list of units you’ve selected. Next to each one you’ll see some options of when you can study the unit. The next available Study Period, Session or Semester will be selected by default. If you want to study it in a different Study Period, Session or Semester (and your unit lets you do that) now’s the time to choose that option. We’ll also ask you to confirm your citizenship status and to check any alerts (things like prerequisite requirements for the unit you’ve selected).

4. **Press the ENROL NOW button**
   Once you’re done with Step 3 and all the alerts have disappeared, press the ENROL NOW button at the bottom of the Study Cart page.

5. **Fill out the Enrol page information**
   You’re almost done. Next we’ll get you to fill in your personal details, enter the information the government needs from all higher education students and choose the payment option that suits you best. If you’re eligible and would like to apply for FEE-HELP, you can do that at this point.

What about CSP units?

The enrolment process for CSP units is a little bit different. If you’d like to find out more about applying for a CSP course or enrolling in CSP units, visit our Commonwealth supported place page.
Where we've come from

From the very start, long before we were called Open Universities Australia (OUA), and even before the internet became a part of everyday life, our organisation has been all about making education easier to access.

**A pioneer from the beginning**

In 1990, the Australian Government established the Open Learning Initiative, a project aimed at extending access to and increasing participation in higher education, examining the potential of communication technologies for education and increasing public awareness of higher education.

The initiative launched in 1991 with the Television Open Learning Pilot, investigating the possibility of creating an educational television channel, hosted by Monash University, and supported by a consortium of Australian universities, as well as Australia’s public broadcaster, the Australian Broadcasting Corporation (the ABC).

Although study via television may sound outdated now, it was at the time a pioneering venture (the first time Australian universities had delivered educational content nationally via television) and established a philosophy of innovation that still exists today.

**Open Learning Australia**

The launch of the pilot program was followed by the formation of Open Learning Australia in 1993, a publicly funded company with Monash University as its single shareholder. Also under the auspices of the Open Learning Initiative, the Open Learning Electronic Support Service (OLESS) was established in 1994, and Open Net in 1995. The goal of Open Net was to provide access to online learning services to all students, regardless of their location.

In 1997 the separate strands of the Open Learning Initiative were combined under the umbrella of Open Learning Australia (OLA).

**Expansion**

In 1997 seven new shareholder universities gave their backing to OLA: Australian National University, Curtin University of Technology, Griffith University, Macquarie University, RMIT University, the University of Queensland, and the University of South Australia.

OLA’s entry into the higher education landscape resulted in fewer bureaucratic procedures, more flexible study schedules for students and expansion into new study areas that hadn’t previously been available via distance education such as science and art.

By 2000, with web presentation and data compression techniques advancing rapidly, OLA had begun to turn many of their courses from paper-based to online.
Open Universities Australia

Open Learning Australia became Open Universities Australia in 2004, reflecting the changing demands and expectations of its online students. Although our name changed, our role as pioneers in the online learning movement remained the same.

OUA began to incorporate new technologies and interactive multimedia, streaming media, and social media into its higher education offerings. These technologies allowed OUA to further minimise the isolation of online students, as well as harness the learning potential presented by changing technology.

Open Access

Our goal has always been to make education easier to access. One of the ways we do this is by making many of our undergraduate courses and units available without academic requirements - things like ATARs (Australian Tertiary Admission Ranks, the scores students receive after completing secondary school in Australia) and grade point averages. We refer to these courses and units as open access or open entry (which, by the way, is where our name comes from).

How does open entry work?

Say you’ve got your eye on the Bachelor of Arts (Fine Art) with Curtin University. If you want to study it as an on-campus student there is at least one academic entry requirement standing in your way, even if you’re applying as a mature-age student.

If you study towards the same degree online through OUA there are no academic entry requirements to hurdle during enrolment. You don’t need to worry about your previous study and whether your study schedule will suit your work or family obligations – you can shape your timetable to fit your life.

After initially missing out on the ATAR score to get her into the university course she had her eye on, Avalon Keft “found a new way”. That new way was Open Universities Australia, which let her pursue her passion for ancient history and work towards a degree with Macquarie University online.

Today

OUA and its university providers continue to enjoy the benefits that come from the pioneering open learning legacy established more than two decades ago.

Since our foundation, OUA has helped nearly half a million students with their education and career goals.

Find out more about working with us at our LinkedIn Careers page.
OUA offers all our students access to online support, advice and guidance. Whether you need to speak with someone about swapping units, trouble with assignments, clarification on a result or need to talk over some personal issues, our support services team is here to help.

**Getting advice**

Just because you’re studying online, doesn’t mean you’re alone. If you have any questions about your study or you’re unsure about how it all works, an answer is very often only be a phonecall or email away.

**Student card**

To help you identify yourself as an OUA student and take advantage of select student discounts, we’ll supply you with an OUA student card.

**Disability support**

We’re committed to providing open and accessible education for all. Our academic providers offer access to a range of options for disability support.

**Complaints management**

We take the satisfaction of our students seriously and investigate all formally raised issues through our complaints management.

**Changing your personal details**

Most of your details, such as your contact information, can be changed by signing into My Study centre and updating your profile. There are some details that are used for admission, enrolment and government reporting purposes that cannot be changed online.

**Special Circumstances**

We understand that students sometimes have to withdraw from a unit due to circumstances beyond their control. If this occurs, you may be able to reduce or avoid financial and academic penalties if you can demonstrate Special Circumstances.

**Student coaching and counselling service**

Being an online student can mean juggling family, work, friendships and of course study.

- Student coaching
- Student counselling

“I have definitely felt supported during my studies. Most of the tutors have been really engaging and easy to contact whenever you need advice or to ask a question. I fit in study when I can and work around my schedule. I would definitely recommend OUA to other people.

Georgina Scrambler – Bachelor of Communication, Griffith University.